

# GCSE Foundation Worked Solutions

Paper 3 - Set 1  
Calculator

# LUCKY MATHS



More papers



Solutions



## Instructions

Use black ink or ball-point pen.

Draw diagrams in pencil.

Write your answers in the spaces provided and show all working.

The total mark for this paper is 80



## Materials

Black pen

Pencil

Ruler

Scientific Calculator

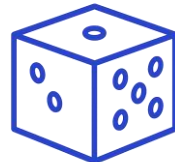
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Answer ALL questions.  
Write your answers in the spaces provided.  
You must write down all the stages in your working.

1 Write down a **square number** between 20 and 40.

..... 25 or 36 .....

(Total for Question 1 is 1 mark)

2 Simplify:  $\frac{2}{5} + \frac{1}{5}$

.....  $\frac{3}{5}$  .....

(Total for Question 2 is 1 mark)

3 Simplify:  $3x + 2x$

.....  $5x$  .....

(Total for Question 3 is 1 mark)

4 Write the **next number** in this sequence:

4, 8, 12, 16, \_\_\_

$+4 +4$

$16 + 4 = 20$

..... 20 .....

(Total for Question 4 is 1 mark)

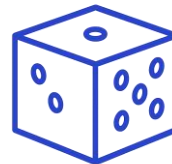
5 Convert **500 cm** into **metres**.

$100\text{cm} = 1\text{m}$

$500 \div 100 = 5$

..... 5 .....m

(Total for Question 5 is 1 mark)



- 6 A bus **leaves** at 10:45 am and **arrives** at 12:05 pm.

How **long** is the journey?

$$10:45 - 11:45 = 1 \text{ hour}$$

$$11:45 - 12:05 = 20 \text{ minutes}$$

.....  
1 hour + 20 mins

(2)

(Total for Question 6 is 2 marks)

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- 7 Round 4.678 to 2 significant figures

$$4.6\overline{)78}$$

↑

.....  
4.7

(1)

(Total for Question 7 is 1 marks)

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- 8 Work out: 45% of 180

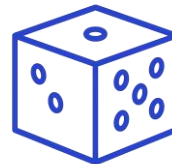
$$0.45 \times 180 = 81$$

.....  
81

(2)

(Total for Question 8 is 2 marks)

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9 Write **0.047** as a **percentage**.

$$0.047 \times 100 = 4.7\%$$

.....4.7%.....  
(1)

(Total for Question 9 is 1 marks)

10 Solve:  $3(x + 4) = 30$

$$3(x+4) = 30$$

$$\begin{array}{r} 3x + 12 = 30 \\ -12 \quad -12 \end{array}$$

$$\div 3 \left( \begin{array}{r} 3x = 18 \\ x = 6 \end{array} \right) \div 3$$

.....x=6.....  
(3)

(Total for Question 10 is 3 marks)

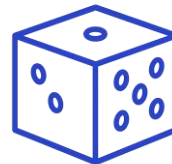
11 A bag contains **4 red**, **3 blue** and **1 green** counter.

What is the **probability** of picking a **blue** counter?

$$\begin{array}{l} R : B : G \\ 4 : 3 : 1 = 8 \end{array}$$

.....3/8.....  
(3)

(Total for Question 11 is 3 marks)



12 Convert 3.5 km into metres.

$$1 \text{ km} = 1000 \text{ m}$$

$$3.5 \times 1000 = 3500$$

.....  
3500m

(1)

(Total for Question 12 is 1 marks)

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13 A student records temperatures at 12 pm each day:

3°C, -1°C, 2°C, -4°C, 0°C

(a) Find the range

$$3 - (-4) = 3 + 4 = 7$$

.....  
7°C

(1)

(b) Find the mean temperature

$$3 + (-1) + 2 + (-4) + 0 = 0$$

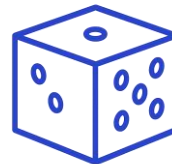
$$\frac{0}{5} = 0$$

.....  
0°C

(2)

(Total for Question 13 is 3 marks)

---



14 You are given the following information:

- Brad answered **30 questions** in total.
- Albert answered **26 questions** in total.
- Together, they answered **24 Algebra questions**.
- They answered **18 Number questions** altogether.
- Albert answered **8 Geometry questions**.
- Brad and Albert answer **the same number of Algebra questions**.

(a) Complete the two-way table.

	Algebra	Number	Geometry	Total
Brad	12	12	6	30
Albert	12	6	8	26
Total	24	18	14	56

(4)

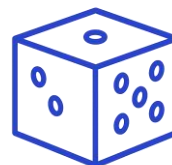
(b) What **percentage** of the total were **Geometry** questions?

$$\frac{14}{56} = \frac{1}{4} = 25\%$$

.....25%.....

(2)

(Total for Question 14 is 6 marks)



15 Write 360 as a product of its prime factors.

Give your answer in **Index Form**:

Show your working clearly.

$$\begin{array}{c} 360 \\ / \quad \backslash \\ 10 \quad 36 \\ / \quad \backslash \quad / \quad \backslash \\ 2 \quad 5 \quad 6 \quad 12 \\ \quad \quad \quad / \quad \backslash \\ \quad \quad \quad 2 \quad 6 \\ \quad \quad \quad / \quad \backslash \\ \quad \quad \quad 2 \quad 3 \end{array}$$
$$2 \times 5 \times 3 \times 2 \times 2 \times 3 = 2^3 \times 3^2 \times 5$$

$$\underline{2^3 \times 3^2 \times 5}$$

(3)

(Total for Question 15 is 3 marks)

16 Esmae cycles at a constant speed.

$$s = \frac{d}{t}$$

(a) She cycles 12 km in 40 minutes.

Work out her speed in km/h.

$$\frac{40}{60} = 2.3 \text{ hours}$$

$$\frac{12}{\frac{2}{3}} = 12 \times \frac{3}{2} = 18$$

$$\underline{18 \text{ km/h}}$$

(2)

(b) Later, she increases her speed to 18 km/h.

$$T = \frac{d}{s}$$

How long will it take her to travel 27 km at this speed?

Give your answer in **minutes**.

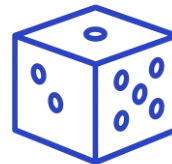
$$\frac{27}{18} = 1.5$$

$$1.5 \times 60 = 90$$

$$\underline{90 \text{ minutes}}$$

(3)

(Total for Question 16 is 5 marks)



17 (a) Write **0.000482** in **standard form**.

$$4.82 \times 10^{-4}$$

(1)

(b) Write  $3.6 \times 10^5$  as an **ordinary number**.

$$360,000$$

(1)

(c) Calculate:  $(3.2 \times 10^5) \div (8 \times 10^6)$ .

Give your answer in **Standard Form**.

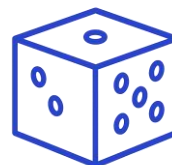
$$\begin{aligned} 3.2 \div 8 &= 0.4 \\ 10^5 \div 10^6 &= 10^{-1} \\ 0.4 \times 10^{-1} &= 4 \times 10^{-2} \end{aligned}$$

$$4 \times 10^{-2}$$

(2)

(Total for Question 17 is 4 marks)

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18 Work out:  $18 - 6 \div 3 + 4 \times 2$

$$\begin{aligned} & 2 \\ 18 - 2 + 4 \times 2 \\ & 8 \\ 18 - 2 + 8 \\ 16 + 8 = 24 \end{aligned}$$

..... 24 .....

(2)

(Total for Question 18 is 2 marks)

19 A length is measured as **8.4 cm**, correct to **1 decimal place**.

Find the **upper bound** and **lower bound** of the actual length.

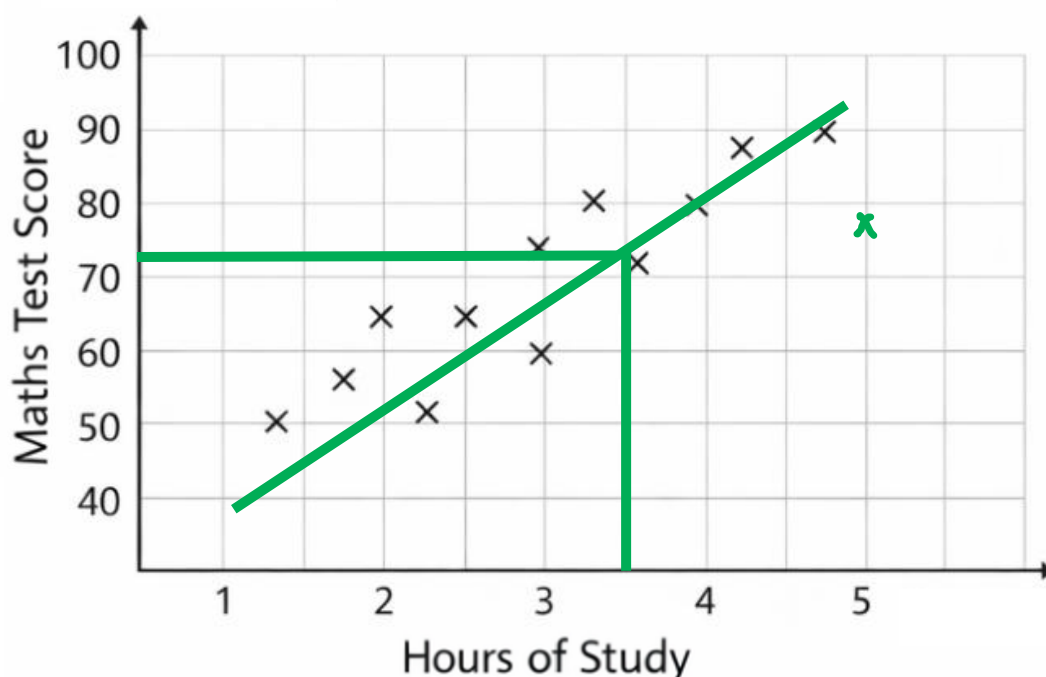
$$\begin{aligned} 8.4 - 0.05 &= 8.35 \text{ cm} \\ 8.4 + 0.05 &= 8.45 \text{ cm} \end{aligned}$$

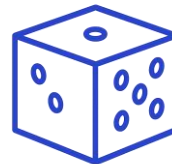
$$\begin{aligned} \text{Lb} &= 8.35 \text{ cm} \\ \text{Ub} &= 8.45 \text{ cm} \end{aligned}$$

(2)

(Total for Question 19 is 2 marks)

20 The scatter graph shows the maths test scores and hours of study for **10 students**.





(a) **Plot** the point (5, 78) on the graph.

(1)

(b) **Describe** the **correlation** shown on the graph.

positive

(1)

(c) **Estimate** the maths score for a student who studied for **3.5 hours**.

72 - 75

(2)

(Total for Question 20 is 4 marks)

21 Mr Luck's students are learning about **3D shapes**.

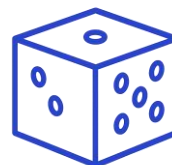
Complete the **table** for the following solids:

- **Cube**
- **Triangular prism**
- **Square-based pyramid**

3D Shape	Faces	Edges	Vertices
Cube	6	12	8
Triangular prism	5	9	6
Square-based pyramid	5	8	5

(4)

(Total for Question 21 is 4 marks)



22 Simplify the following expressions. Give each answer in index form.

(a)  $3^4 \times 3^2$

$$3^{4+2}$$

$$\underline{\quad 3^6 \quad}$$

(2)

(b)  $\frac{5^7}{5^3}$

$$5^{7-3}$$

$$\underline{\quad 5^4 \quad}$$

(2)

(Total for Question 22 is 4 marks)

23 Mr James records how many times a student gets a **head** when flipping a coin.

After **40 flips**, the student gets **17 heads**.

(a) Work out the **relative frequency** of getting a head.

$$\frac{17}{40} = 0.425$$

$$\underline{\quad 0.425 \quad}$$

(2)

The student **continues** flipping the coin.

After a total of **100 flips**, the **relative frequency** of getting a head is **0.46**.

(b) How many **heads** did the student get in the **next 60 flips**?

$$0.46 \times 100 = 46 \text{ heads}$$

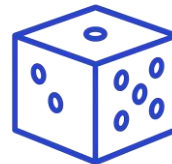
$$\text{First flip} = 17 \text{ heads}$$

$$46 - 17 = 29$$

$$\underline{\quad 29 \text{ heads} \quad}$$

(3)

(Total for Question 23 is 5 marks)



24 (a) Write down the **smallest prime number**.

2

(1)

(b) Circle **all** the **prime numbers** in the list below:

12 17 21 23 28 31  
x x x

17, 23 and 31

(2)

(Total for Question 24 is 3 marks)

25 A closed cylindrical tin has a **radius of 5 cm** and a **height of 12 cm**.

Calculate the **total surface area** of the tin.

Give your answer in  $\text{cm}^2$ , correct to **1 decimal place**.

$$\text{Surface Area} = 2\pi r^2 + 2\pi rh$$

$$\textcircled{1} 2 \times \pi \times 5^2 = 2\pi \times 25 = 50\pi$$

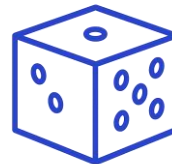
$$\textcircled{2} 2\pi \times 5 \times 12 = 120\pi$$

$$\text{Total surface area} = 50\pi + 120\pi = 170\pi$$

534.1  $\text{cm}^2$

(4)

(Total for Question 25 is 4 marks)



26 A bag contains 3 different coloured counters: Red (R), Blue (B) and Green (G).

Amira takes two counters out of the bag, one after the other, without replacing the first counter.

List all the possible outcomes Amira could get.

You should use a systematic method to make sure you find them all.

RB, RG  
BR, BG  
GR, GB

.....  
(3)

(Total for Question 26 is 3 marks)

27 (a) Expand and Simplify:  $(x + 4)(x + 6)$

x	x	+4
x	$x^2$	$+4x$
+6	$+6x$	$+24$

$$x^2 + 4x + 6x + 24$$

$$x^2 + 10x + 24$$

(2)

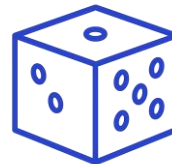
(b) Factorise the following expression fully:  $x^2 + 7x + 10$

$$\begin{array}{c} \uparrow \quad \uparrow \\ + \quad x \end{array}$$

$$(x+5)(x+2)$$

(3)

(Total for Question 27 is 5 marks)



28 Abbie is organising gift bags for a charity event.

- She has **48 sweets**, **36 stickers**, and **60 balloons**.
- She wants to make **identical gift bags**, using **all** the items, with **no leftovers**.

(a) What is the **greatest number of identical gift bags** Abbie can make?

$$\begin{array}{r} 48 \\ \hline 1 \times 48 \\ 2 \times 24 \\ 3 \times 16 \\ 4 \times 12 \\ 6 \times 8 \end{array}$$

$$\begin{array}{r} 36 \\ \hline 1 \times 36 \\ 2 \times 18 \\ 3 \times 12 \\ 4 \times 9 \\ 6 \times 6 \end{array}$$

$$\begin{array}{r} 60 \\ \hline 1 \times 60 \\ 2 \times 30 \\ 3 \times 20 \\ 4 \times 15 \\ 5 \times 12 \\ 6 \times 10 \end{array}$$

$$\dots\dots\dots 12 \dots\dots\dots$$

(3)

(b) How many **sweets**, **stickers**, and **balloons** will be in each gift bag?

$$48 \div 12 = 4 \text{ (sweets)}$$

$$36 \div 12 = 3 \text{ (stickers)}$$

$$60 \div 12 = 5 \text{ (balloons)}$$

$$\dots\dots\dots 4, 3 \text{ and } 5 \dots\dots\dots$$

(2)

(Total for Question 28 is 5 marks)

TOTAL FOR PAPER IS 80 MARKS