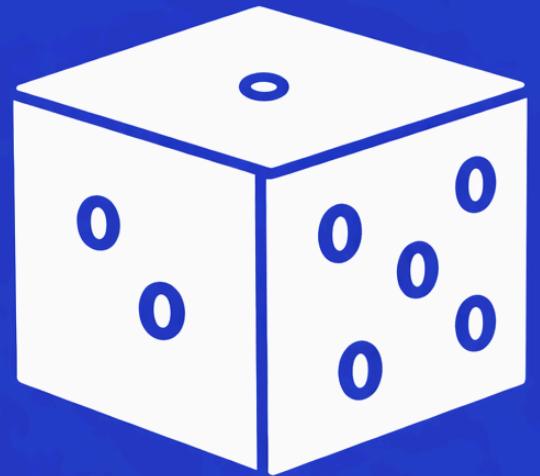# LUCKY MATHS

Safeguarding Policy

Approval Date: 11/01/2026
Review Date: 11/01/2029
Approved by: Albert and Brad

Safeguarding & Child Protection Policy

Effective from: 11 January 2026

1) Policy statement & scope

luckymaths.co.uk believes every child and young person has the right to learn in a safe environment—online and in person. We will take all reasonable steps to prevent harm, respond to concerns, and work with statutory agencies where needed, following a child-centred and whole-family approach.

This policy applies to any activity in which Lucky Maths tutors interact with learners under 18 (or over 18 where there are additional vulnerabilities).

2) Legal & guidance framework

• Working Together to Safeguard Children (2023) – multi-agency duties and child protection standards.

• Keeping Children Safe in Education (KCSIE) 2025 – safer recruitment, managing allegations, online safety, and DSL role expectations (used as benchmark standards even though we are not a school).

• NSPCC safeguarding for tutors – practical measures for one-to-one/online work, boundaries and safe sessions.

• Safeguarding & remote education guidance – safe live lessons, recording, pastoral care, and data protection considerations online.

• UKCIS/UK Safer Internet Centre resources on filtering/monitoring standards and leadership questions for online safety.

3) Roles & responsibilities

Designated Safeguarding Lead (DSL): A DSL oversees this policy, ensures proportionate risk management, leads referrals, and maintains the child protection file. The DSL will be available during service hours and have advanced training on multi-agency standards and online safety.

DSL duties include managing referrals to Children's Social Care/police, liaising with the LADO on allegations against adults, information sharing under UK GDPR, and raising awareness of emerging risks (e.g., mis/disinformation, AI-related harms).

Staff, tutors & volunteers: Know indicators of abuse (physical, emotional, sexual, neglect), online harms, and child-on-child abuse; follow the Code of Conduct and reporting routes; complete induction and annual training including online safety and boundaries.

4) Safer recruitment & vetting

We use safer recruitment principles—role risk assessment, explicit safeguarding statements, application, two references, structured interview, gaps-in-history checks, and right-to-work verification.

DBS checks: Tutors working regularly unsupervised with children are engaged in (or close to) regulated activity; we will seek Enhanced DBS with Children's Barred List where eligible via an umbrella body/agency, and otherwise require Basic/Standard checks plus supervision controls. Tutors are encouraged to register with the DBS Update Service and agree re-checks at intervals (typically every 1–3 years).

Training & induction: All staff receive induction (policy, reporting, boundaries, online safety) and annual refreshers, with additional modules for live online teaching, incident response, and managing low-level concerns.

5) Code of conduct & professional boundaries

Maintain clear, professional boundaries at all times; do not share personal contact details or social media accounts with learners.

Avoid one-to-one isolation without appropriate safeguards; be mindful of positions of trust and power dynamics; report any boundary concerns immediately.

Zero tolerance for bullying, discrimination or harassment. Address child-on-child misconduct, including online, per procedures below.

6) Session safety protocols

Face-to-face tuition (home/centre): Risk assessment of the venue; prefer sessions where another adult (parent/carer) is on premises and aware; maintain visibility; keep session logs; tutors do not transport students or give gifts (except educational resources via parents).

Online tuition (live/recorded): Use approved platforms with appropriate privacy settings; parents/carers informed of schedule and may supervise; neutral background; disable unneeded chat features; use waiting rooms; record only when necessary with prior consent and store securely; end session if safety is compromised; address emerging risks (mis/disinformation, deepfakes, AI content).

Filtering & monitoring (for group online classes we host): Where we provide managed devices/networks, we implement appropriate filtering and monitoring that aligns with UKSIC

updated definitions (including treatment of mis/disinformation, intimate image abuse, AI-generated content) and keep an audit trail proportionate to our setting.

7) Recognising abuse and online harms

All staff must be familiar with indicators of abuse categories (physical, emotional, sexual, neglect), online harms (grooming, bullying/harassment, non-consensual intimate images, mis/disinformation, algorithmic amplification harms), and child-on-child abuse (including online).

8) Reporting, recording & escalation

Immediate action: If a child is at immediate risk, call 999 and inform the DSL as soon as possible. Follow local safeguarding partner thresholds for referrals.

Internal reporting: Use the Safeguarding Concern Form to record facts; do not investigate beyond clarifying basic facts; do not promise confidentiality—explain you will need to share information to keep them safe.

External referrals: DSL makes referrals to Children's Social Care, consults LADO for allegations against adults, and liaises with police where crimes are suspected.

Allegations against staff/tutors: Follow KCSIE process for managing allegations (harm threshold and low-level concerns), maintain secure records, and suspend teaching where needed pending outcome.

Information sharing: Share information lawfully, proportionately and securely, consistent with Working Together and UK GDPR; retain records per data policy.

9) Online safety education for learners & parents

Embed online safety tips within tuition, signpost parents to UKSIC/Jisc/SWGfL resources, and encourage device/parental control reviews.

Provide guidance to families about live lesson etiquette, reporting abusive chat, and how to escalate platform incidents.

10) Data protection & children's privacy online

We implement privacy-by-design for platforms used with under-18s and avoid profiling for advertising. We align with the ICO Children's Code and current enforcement priorities (default privacy/geolocation off; caution with recommender systems).

11) Risk assessment & continuous improvement

Maintain risk assessments for venues, platforms, and new tech (including AI tools) and review annually.

Conduct annual policy reviews, staff refresher training, and spot checks on online sessions; leadership oversight for online safety is documented.